

# SEND MY LOVE (TO YOUR NEW LOVER)

WORDS AND MUSIC BY ADELE ADKINS, MAX MARTIN AND SHELLBACK

♩ = 82

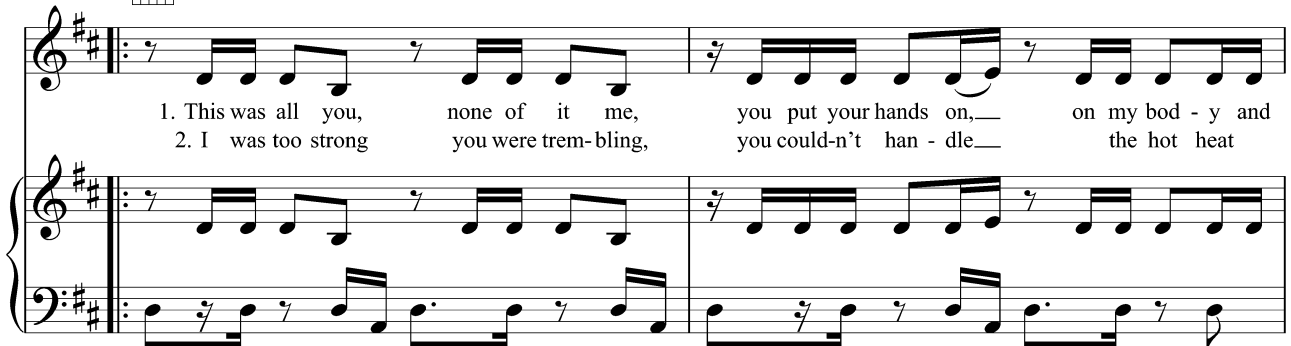
D<sup>5</sup>



B<sup>5</sup>

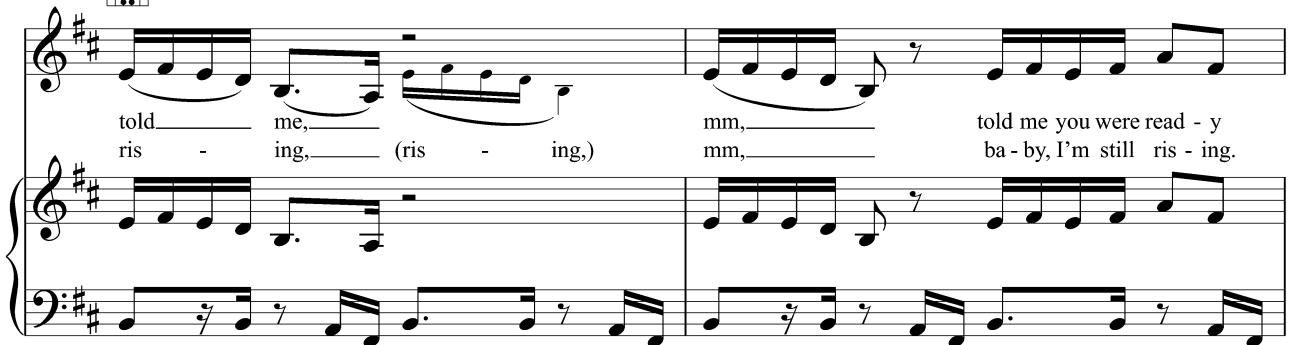


D<sup>5</sup>



1. This was all you, none of it me, you put your hands on, on my bod - y and  
2. I was too strong you were trem-bling, you could-n't han - dle the hot heat

B<sup>5</sup>



told me, mm, told me you were read - y  
ris - ing, (ris - ing,) mm, ba - by, I'm still ris - ing.

D<sup>5</sup>



for the big one, for the big jump, I'd be your last love, ev - er - last - ing,  
 I was run - ning, you were walk - ing, you could-n't keep up, you were fall - ing

B<sup>5</sup>



you and me, mm, that was what you told me,  
 down, (down,) mm, there's on - ly one way down.

D<sup>5</sup>



I'm giv - ing you up, I've for - giv - en it all,

B<sup>5</sup>



you set me free.

D

Send my love to your new lo - (o) - ver, treat her bet - ter, we've

Bm

got - ta let go of all of our ghosts, we both know we ain't kids no more.

D

Send my love to your new lo - (o) - ver, treat her bet - ter, we've

Bm

got - ta let go of all of our ghosts, we both know we ain't kids no more.

*To Coda* ◊

1.

D<sup>5</sup>



Musical notation for the first system, including guitar and piano parts.

2.

D



Musical notation for the second system with lyrics: "If you're read - y, if you're read - y, if you're read - y, I'm read - y."

Bm



Musical notation for the third system with lyrics: "If you're read - y, if you're read - y, we both know we ain't kids no more."

D<sup>5</sup>



Musical notation for the fourth system with lyrics: "No, we ain't kids no"

B<sup>5</sup>



D<sup>5</sup>



more. I'm giv-ing you up,

B<sup>5</sup>



N.C. *D.S. al Coda*

I've for - gi - ven it all, you set me free.

♠ *Coda* D



— Send my love to your new lo - (o) - ver, treat her bet - ter, we've  
 (If you're read - y, if you're read - y, if you're read - y, if you're read - y...)

Bm



N.C.

got-ta let go of all of our ghosts, — we both know we ain't kids no more.